

Pupil Premium strategy statement for Haywood Village Academy

1. Summary information					
School	Haywood Village Academy				
Academic Year	2017 – 2018	Total PP budget	£26400	Date of most recent PP Review	January 2018
Total number of pupils	120	Number of pupils eligible for PP	20	Date for next internal review of this strategy	October 2018

2. Current attainment

The school has 119 pupils on roll in Reception (60)

- The baseline for EYFS Reception cohort identified significant weakness in EYFSP ELGs for listening and attention, speaking, writing, reading and numbers across the cohort, including the pupil premium pupils (8 children).

Listening & Attention: 25%

Speaking: 25%

Non-Pupil Premium Speaking: 44%

Reading: 37%

Non-Pupil Premium Reading: 37%

Writing: 37%

Non-Pupil Premium Writing: 37%

Numbers: 50%

Non-Pupil Premium Numbers: 50%

- Year 1: 1 of 5 pupils achieved EYFS GLD
- Year 2: 2 of 2 pupils were not on track for Key Stage 1 age related expected at the end of Year 1. Pupils did not pass their Year 1 phonic screening assessment. Note: Year 2 pupils started the school in March 2017.

3. Barriers to future attainment (for pupils eligible for PP)

In-school barriers

A.	Limited support for parents & families through a parent support advisor role due to staffing financial constraints.
B.	Limited speech and language skills which impacts on learning.
C.	Gaps in prior learning

External barriers

D.	New housing estate with limited support services available, including local Children's Centre Services
E.	Transport links not fully established, which has implications for families not being able to reach services and amenities.

4. Desired outcomes		Success criteria
A.	Increase the enriching life experiences for pupils.	Pupil conferencing will evidence pupils enjoying school.
B.	Enable high quality first teaching to reach pupil premium	EYFSP data will show pupils will meeting GLD and meeting focused ELGs .
C.	Reduce factors to inhibit or isolate children	Observations will show pupils wearing uniform.
D.	Gaps are identified and targeted teaching/interventions	Year 1 & 2 data will show pupils making expected or accelerated progress.

E.	Pupils are exposed to a wide range of social/cultural	Pupils attend events/visit places they would not usually be exposed to.
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5. Planned expenditure					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Speech & Language Therapy as below					
Pupils receive a high quality education in enables their basic skills in reading, writing and maths to meet expected standards for the age range.	Providing Learning Partners to enhance the teaching adult ratio within the classroom. £10285	Previous year success of using Learning Partners to provide in class support, 1:1 intervention and small group work, as well as supporting the Class Teacher to lead targeted support within class.	Teaching & Learning Reviews (Termly) including SENCo subject review	Principal	January, April, June, October 2018
Ensure all pupils have access to enrichment visits and trips	Inform parents. School to organise for school trips. The for cost for pupil premium pupils will be subsidised by half. £3000 + £500	There is evidence to support that with part funding for the trips will enable pupils to attend extracurricular opportunities and allow parents to still make some contribution.	School enrichment approval procedures via SLT. Inform parents of half payment offer. School to organise and detail information on trip letters. Pupil conferencing will reflect attitudes and well-being.	Principal & SENCo	April, July & October 2017
Total budgeted cost					£13785

ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Speech & Language Therapy	Support for pupils in the cohort who require Speech & Language support. (x1 AM every week £4680 plus training £320)	By increasing the targeted support for pupils with speech and language difficulties, all pupils including those pupil premium children, will receive 1st quality teaching with a higher adult to pupil ratio.	Monitor pupil progress Observe speech & language therapy & subsequent interventions implemented within class	SENCo	January, April, June, October 2018
Total budgeted cost					£5000

iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Ensure all pupils have access to school uniform	Inform and order PE and school uniform for PP children. Total: £1000 (£50 each)	PP children do not all have spare uniform, including PE. As a result pupils are easily identified as disadvantaged.	Inform parents of offer. School to place order. Full allocation to be spent.	Principal	April, July & October 2018
Parents have access to advice and support from the school to assist with parenting and domestic needs.	Employing a Family Support Worker for 10 hours per week £6615	The school identifies that many parents may require support socially, economically or domestically. These needs may be met through advice and signposting that a Family Support Worker can assist with.	Termly report from Family Support Worker Parental voice Attendance data	Principal	January, April, June, October 2018
Total budgeted cost					£ 7615

6. Review of expenditure 2017-2018

Actual Received income: £25,285

Total number of pupils in January 2018: 122

Number of pupils eligible for PP: 19

i. Quality of teaching

Desired outcome	Chosen approach/action	Estimated impact: Did you meet the success criteria?	Lessons learned	Cost
Speech & Language Therapy as below				
Pupils receive a high quality education in enables their basic skills in reading, writing and maths to meet expected standards for the age range.	Providing Learning Partners to enhance the teaching adult ratio within the classroom.	<p>Pupil outcomes demonstrated progress over time within Teaching & Learning Reviews and Data analysis.</p> <ul style="list-style-type: none"> Year 1 for 11 children who were in school from January: Reading: 82% at ARE¹; 27% at GD² Writing: 82% at ARE; 27% at GD Maths: 73% at ARE 9% at GD EYFSP for 10 children: 70% achieved GLD Year 2/KS1: 2 pupils did not meet ARE. Pupils did make progress in Maths 1st Class Number, Phonics assessments and general writing outcomes. 	Where Learning Partners had specific training, the impact on the overall provision was evident as no only Learning Partners could lead learning with 1:1 or small groups, but also lead learning of the whole class as Class Teachers led smaller targeted groups.	£9094.48 (This represents a proportion of Learning Partner salaries)

¹ ARE: Age Related Expectation

² GD: Greater Depth

Ensure all pupils have access to enrichment visits and trips	Inform parents. School to organise for school trips. The for cost for pupil premium pupils will be subsidised by half.	Pupil conferencing reflected positive attitudes and well-being towards school life. Evidence in pupil oracy and writing demonstrated positive impact of enrichment.	Staff to be further informed of local opportunities and subsidies available to school to support increased best value.	£2000 + £500
Total budgeted cost				£11514.48
ii. Targeted support				
Desired outcome	Chosen approach/action	Estimated impact: Did you meet the success criteria?	Lessons learned	Cost
Speech & Language Therapy	Support for pupils in the cohort who require Speech & Language support. (x1 AM every week £4680 plus training £320)	Reception children progressed in their speech sounds as well as receptive and expressive language scores. Within Talk Boost intervention for Reception, Year 1 and 2, assessment pre and post intervention identifies progress in all areas: understanding spoken language, understanding and using vocabulary, sentences, storytelling and narrative. Many non-pupil premium children succeeded as well, which in turn enabled further targeted support by Class Teachers for all children including pupil premium.	There will be a limit to the direct support all children will receive in the following year as the year grows. However staff, inc' SENCo will be able support the children through specialist guidance next year.	£5690.62
Total budgeted cost				£5690.62
iii. other approaches				

Desired outcome	Chosen approach/action	Estimated impact: Did you meet the success criteria?	Lessons learned	Cost
Ensure all pupils have access to school uniform	Inform and order PE and school uniform for PP children. Total: £1000 (£50 each)	All pupils wear uniform with pride and are presentable. There is widespread pride in work as well as appearance across the school.	A larger cohort in the following year, will require further admin support to process all uniform.	£855 (Funds taken from school budget)
Parents have access to advice and support from the school to assist with parenting and domestic needs.	Employing a Family Support Worker for 10 hours per week £6615	Attendance data for PP children: 95.2% Positive impact on vulnerable families, including pupil premium children.	There is a need to extend the hours for the Family Support Worker to meet the needs of the growing community. Further support from an independent Education Welfare Officer would benefit the broad depth of skills to challenge and develop initiatives for attendance in school. SLT to consider how we might capture	£7998.32 represented a proportion of the cost for the Family Support Worker.
Total budgeted cost				£ 7998.32