

Pupil Premium strategy statement for Haywood Village Academy

| 1. Summary information | | | | | |
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| School | Haywood Village Academy | | | | |
| Academic Year | 2018 – 2019 | Total PP budget | £1320 | Date of most recent PP Review | October 2019 |
| Total number of pupils | 34 | Number of pupils eligible for PP | £44,800 | Date for next internal review of this strategy | January 2019 |

2. Current attainment

- The baseline for EYFS Reception cohort identified weakness in EYFSP ELGs for listening and attention, speaking, writing, reading and numbers across the cohort, including the pupil premium pupils (4 children). Data taken at baseline.
 Speaking: 25% All pupils' Speaking: 54%
 Listening: 25% All pupils' Premium Listening: 63%
 Reading: 0% All pupils' Reading: 61%
 Writing: 0% All pupils' Premium Writing: 54%
 Numbers: 25% All pupils' Premium Numbers: 54%
- Year 1: 3 of 10 pupils achieved EYFS GLD
- High proportion of new joiners are below expectations
- Year 3: 2 of 2 pupils did not meet Key Stage 1 age related expected at the end of Year 2. Pupils did not pass their Year 1 phonic screening assessment.
 Note: Year 2 pupils started the school in March 2017.

3. Barriers to future attainment (for pupils eligible for PP)

In-school barriers

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| A. | Limited support for parents & families through a parent support advisor role due to staffing financial constraints. |
| B. | Limited speech and language skills which impacts on learning. |
| C. | Gaps in prior learning |

External barriers

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| D. | New housing estate with limited support services available, including local Children's Centre Services |
| E. | Transport links not fully established, which has implications for families not being able to reach services and amenities. |

| 4. Desired outcomes | | Success criteria |
|---------------------|---|--|
| A. | Increase the enriching life experiences for pupils. | Pupil conferencing will evidence pupils enjoying school. |
| B. | Enable high quality first teaching to reach pupil premium children. | KS1 & EYFS data will show pupils will meet expected KS1 or ELGs (GLD) |
| C. | Reduce factors to inhibit or isolate children | Observations will show pupils wearing uniform and accessing friendships. |
| D. | Gaps are identified and targeted teaching/interventions | Year 1-3 data will show pupils making expected or accelerated progress. |
| E. | Pupils are exposed to a wide range of social/cultural experiences | Pupils attend events/visit places they would not usually be exposed to. |

| 5. Planned expenditure | | | | | |
|---|--|---|---|-------------------|--------------------------------------|
| i. Quality of teaching for all | | | | | |
| Desired outcome | Chosen action / approach | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff lead | When will you review implementation? |
| Speech & Language Therapy as below | | | | | |
| Pupils receive a high quality education in enables their basic skills in reading, writing and maths to meet expected standards for the age range. | Providing Learning Partners to enhance the teaching adult ratio within the classroom. £11785 | Previous year success of using Learning Partners to provide in class support, 1:1 intervention and small group work, as well as supporting the Class Teacher to lead targeted support within class. | Teaching & Learning Reviews (Termly) including SENco subject review | Principal | January, April, June, October 2019 |
| Ensure all pupils have access to enrichment visits and trips | Inform parents. School to organise for school trips. The for cost for pupil premium pupils will be subsidised by half. £3000 + £500 | There is evidence to support that with part funding for the trips will enable pupils to attend extracurricular opportunities and allow parents to still make some contribution. | School enrichment approval procedures via SLT. Inform parents of half payment offer. School to organise and detail information on trip letters. Pupil conferencing will reflect attitudes and well-being. | Principal & SENCo | January, April, June, October 2019 |
| Total budgeted cost | | | | | £13785 |

| ii. Targeted support | | | | | |
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| Desired outcome | Chosen action / approach | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff lead | When will you review implementation? |
| Speech & Language Therapy to support pupils with speech and language difficulties. | Support for pupils in the cohort who require Speech & Language support. (x1 AM every week £4680 plus training £320) | By increasing the targeted support for pupils with speech and language difficulties, all pupils including those pupil premium children, will receive 1st quality teaching with a higher adult to pupil ratio. | Monitor pupil progress Observe speech & language therapy & subsequent interventions implemented within class | SENCo | January, April, June, October 2019 |
| Thrive practitioner to support pupils with emotional development | Learning Partner responsible for Thrive for 12.5 hours per week. (£7,500) | Pupils will be assessed for their assessed development through Thrive and subsequently receive targeted in class and additional 1:1 or group adult led support | Inclusion Team will be led by SENCo. Thrive Assessments to be reviewed alongside teachers. End of term pupil review to be | SENCo | January, April, June, October 2019 |
| Total budgeted cost | | | | | £12,500 |

| iii. Other approaches | | | | | |
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| Desired outcome | Chosen action / approach | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff lead | When will you review implementation? |
| Ensure all pupils have access to school uniform | Inform and order PE and school uniform for PP children. Total: £1360 (£40 each) | PP children do not all have spare uniform, including PE. As a result pupils are easily identified as disadvantaged. | Inform parents of offer. School to place order. Full allocation to be spent. | Principal | April, July & October 2019 |

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| Parents have access to advice and support from the school to assist with parenting and domestic needs. | Employing a Family Support Worker for 22 hours per week £14553 | The school identifies that many parents may require support socially, economically or domestically. These needs may be met through advice and signposting that a Family Support Worker can assist with, including community opportunities. | Termly report from Family Support Worker Parental voice Attendance data | Principal | January, April, June, October 2019 |
| Access to swimming with discounted payment | £300 Year 1-3 children will be offered further discounts to access the term time swimming. | The pupil premium strategy identifies a significant number of pupils not accessing outside sports and this approach supports improved access, in addition to the free clubs offered through Sports Grant funding. | Assessment at the leisure centre. | Principal | January, April, June, October 2019 |
| Access to enrichment opportunities with discounted payment | £350 Whole school panto £350 Class enrichment Total: £750 | | | | |
| Total budgeted cost | | | | | £ 16913 |

6. Review of expenditure 2017-2018

i. Quality of teaching

| Desired outcome | Chosen approach/action | Estimated impact: Did you meet the success criteria? | Lessons learned | Cost |
|---|---|---|--|---|
| Speech & Language Therapy as below | | | | |
| Pupils receive a high quality education in enables their basic skills in reading, writing and maths to meet expected standards for the age range. | Providing Learning Partners to enhance the teaching adult ratio within the classroom. | <p>Pupil outcomes demonstrated progress over time within Teaching & Learning Reviews and Data analysis.</p> <ul style="list-style-type: none"> Year 1 for 11 children who were in school from January: Reading: 82% at ARE¹; 27% at GD² Writing: 82% at ARE; 27% at GD Maths: 73% at ARE 9% at GD EYFSP for 10 children: 70% achieved GLD Year 2/KS1: 2 pupils did not meet ARE. | Where Learning Partners had specific training, the impact on the overall provision was evident as no only Learning Partners could lead learning with 1:1 or small groups, but also lead learning of the whole class as Class Teachers led smaller targeted groups. | £10285 (This represents a proportion of Learning Partner salaries) |

¹ ARE: Age Related Expectation

² GD: Greater Depth

| Ensure all pupils have access to enrichment visits and trips | Inform parents. School to organise for school trips. The for cost for pupil premium pupils will be subsidised by half. | Pupil conferencing reflected positive attitudes and well-being towards school life. Evidence in pupil oracy and writing demonstrated positive impact of enrichment. | Staff to be further informed of local opportunities and subsidies available to school to support increased best value. | £3000 + £500 |
|--|---|--|---|--------------|
| Total budgeted cost | | | | £13785 |
| ii. Targeted support | | | | |
| Desired outcome | Chosen approach/action | Estimated impact: Did you meet the success criteria? | Lessons learned | Cost |
| Speech & Language Therapy | Support for pupils in the cohort who require Speech & Language support. (x1 AM every week £4680 plus training £320) | Reception children progressed in their speech sounds as well as receptive and expressive language scores. Within Talk Boost intervention for Reception, Year 1 and 2, assessment pre and post intervention identifies progress in all areas: understanding spoken language, understanding and using vocabulary, sentences, storytelling and narrative. Many non-pupil premium children succeeded as well, which in turn enabled further targeted support by Class Teachers for all children including pupil premium. | There will be a limit to the direct support all children will receive in the following year as the year grows. However staff, inc' SENCo will be able support the children through specialist guidance next year. | £5000 |
| Total budgeted cost | | | | £5000 |

| iii. other approaches | | | | |
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| Desired outcome | Chosen approach/action | Estimated impact: Did you meet the success criteria? | Lessons learned | Cost |
| Ensure all pupils have access to school uniform | Inform and order PE and school uniform for PP children. Total: £1000 (£50 each) | All pupils wear uniform with pride and are presentable. There is widespread pride in work as well as appearance across the school. | A larger cohort in the following year, will require further admin support. | £1000 |
| Parents have access to advice and support from the school to assist with parenting and domestic needs. | Employing a Family Support Worker for 10 hours per week £6615 | Attendance data for PP children: 95.2% Positive impact on vulnerable families, including pupil premium children. | | £6615 represented a proportion of the cost for the Family Support Worker. |
| Total budgeted cost | | | | £ 7615 |