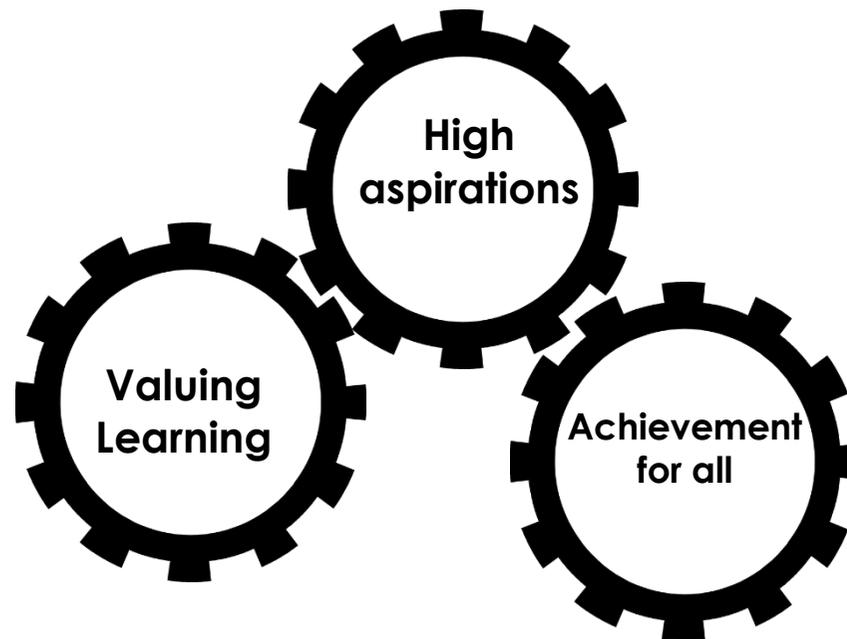




High aspirations - Valuing learning – Achievement for all

### **Curriculum Vision – Part 3: 'The Cogs of our Curriculum'**

When we state the 'cogs' of our curriculum, we use this metaphor to identify the key drivers that we believe are essential to realise the school's vision. The three main cogs are 'High aspirations', 'Valuing learning' and 'Achievement for all' and these are driven by further curriculum defining cogs.



## High aspirations

### Community

Aspiring for greatness is a conscious choice. As a school we believe that in partnership with parents and our community, we can give our children the guidance, opportunities and belief to make conscious choices.

### Values

Their aspiration will be deep rooted in their values as they aspire to be lovely people: respectful, honest, trustworthy, empathetic, responsible and kindness.

### States of being

Our children will become enthusiastic and skilful artists, sportspersons, mathematicians, writers, readers, linguists, scientists, musicians, historians, geographers and engineers.

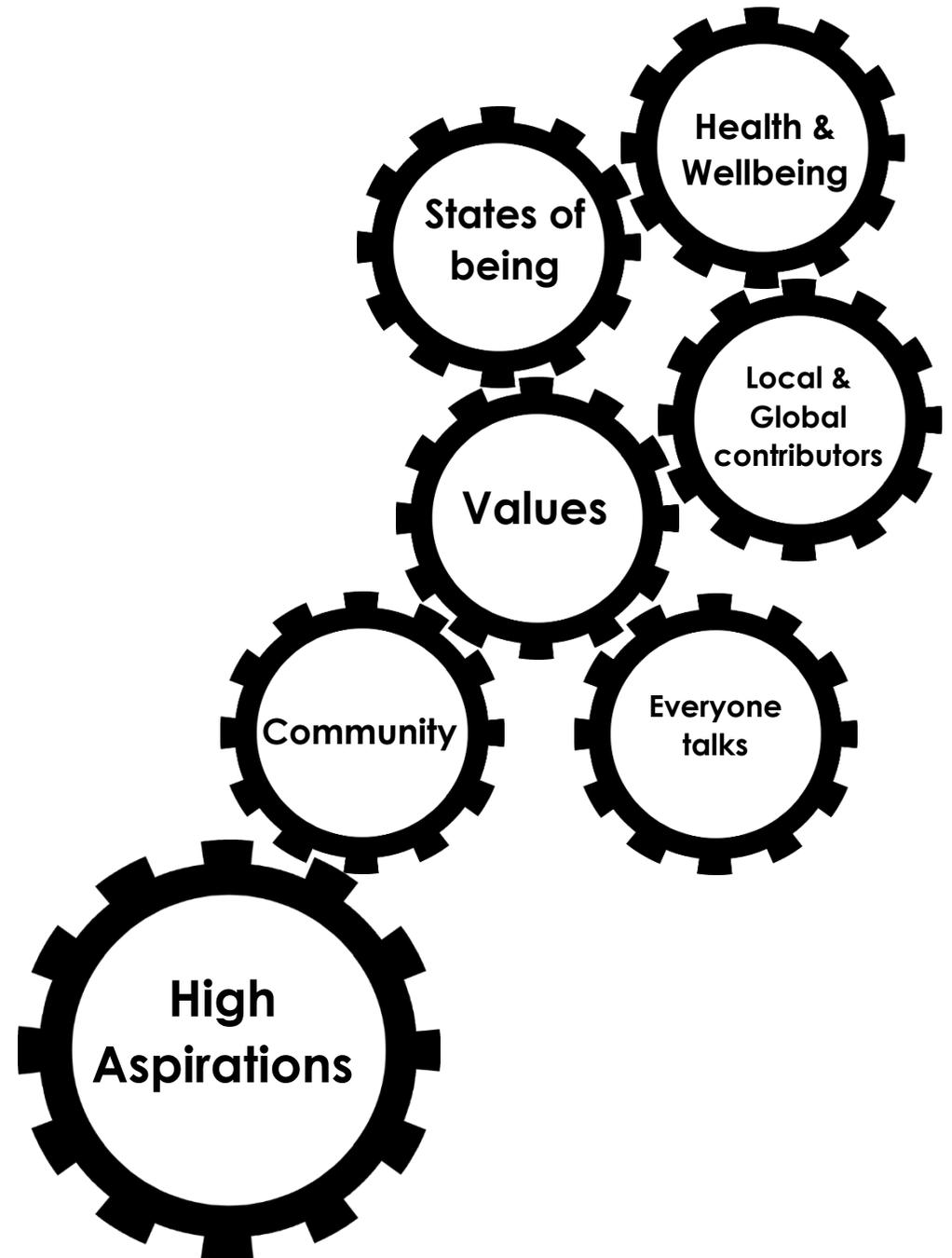
### Local & Global contributors

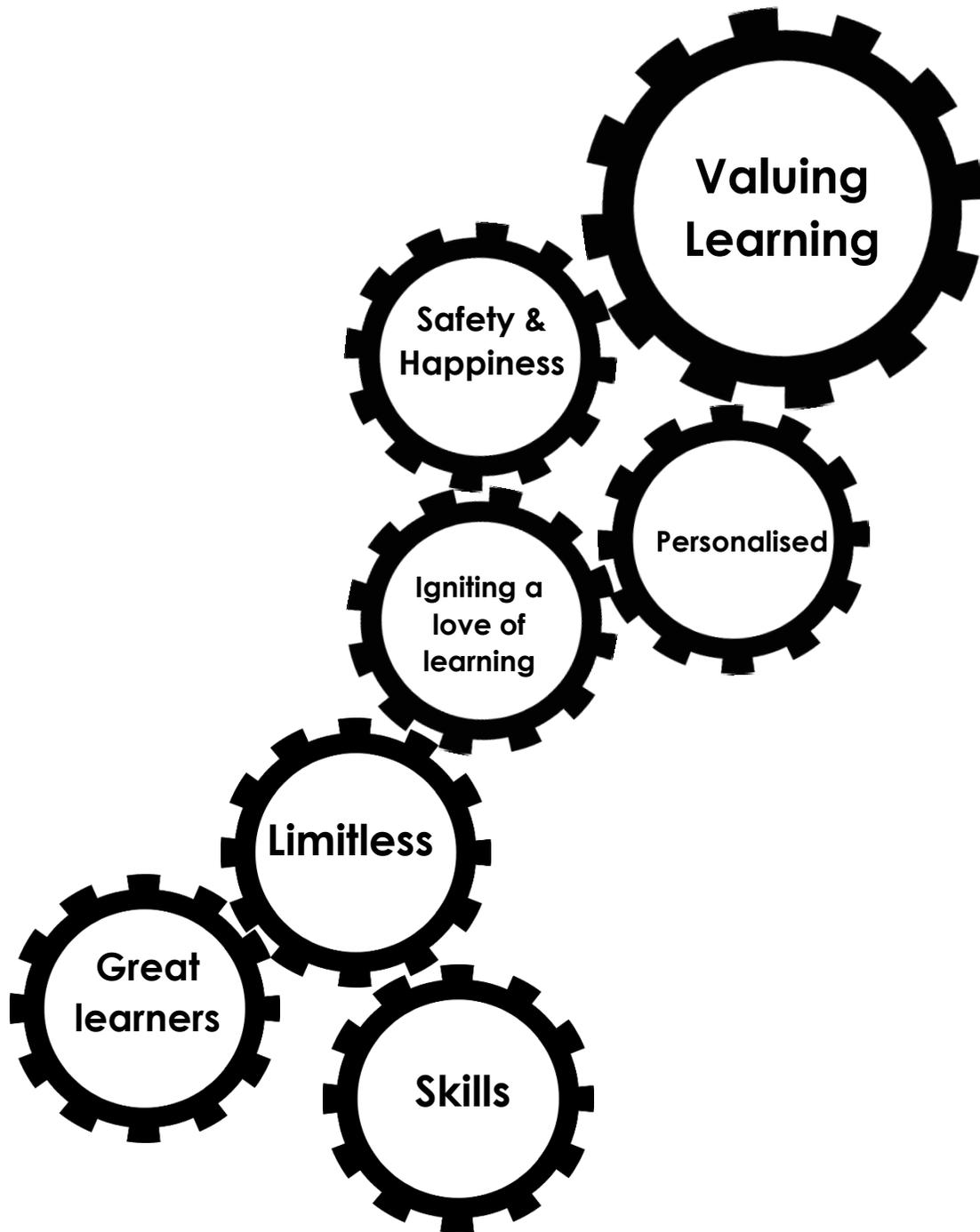
### Health & Wellbeing

Our children will be equipped to support and solve local and global challenges, as well as aspire for positive health and well-being for themselves and others.

### Everyone talks

Children will communicate their learning in an environment where everyone talks.





## Valuing Learning

### Personalised

Learning is personal and we all recognise the tremendous impact of those teachers who truly understand and know their pupils.

### Safety & Happiness

We believe that in order for our children to thrive, their safety and happiness is paramount.

### Characteristics of Great Learners

Your child's learning is crucially important: The acquisition of knowledge, vocabulary and skills, as well as developing the characteristics of a truly successful learner are core to our approach. Children educated at Haywood Village Academy will be ready to learn and will develop the essential characteristics in great learners: curiosity, motivation, courage, resilience, making links and reflectiveness.

### Igniting a love of learning

Alongside the characteristics of learning, the school's curriculum ignites their love of learning so they develop their interest and understanding of the world around them.

### Limitless

Learning in this school is limitless: the expectations for each child's potential will be uncapped; there will be awe and wonder; inquisitiveness and enquiry in the curriculum and the expectations for developing and sharing learning will extend far beyond our walls.

### Skills

Children develop important knowledge skills that transcend subject disciplines and enable them to excel in life: problem solving, analysing and synthesising information; creativity and showing personal expression; research skills; aural, oral and written communication; leadership, teamwork and collaboration.

## **Achievement for all**

### A child's unique achievement

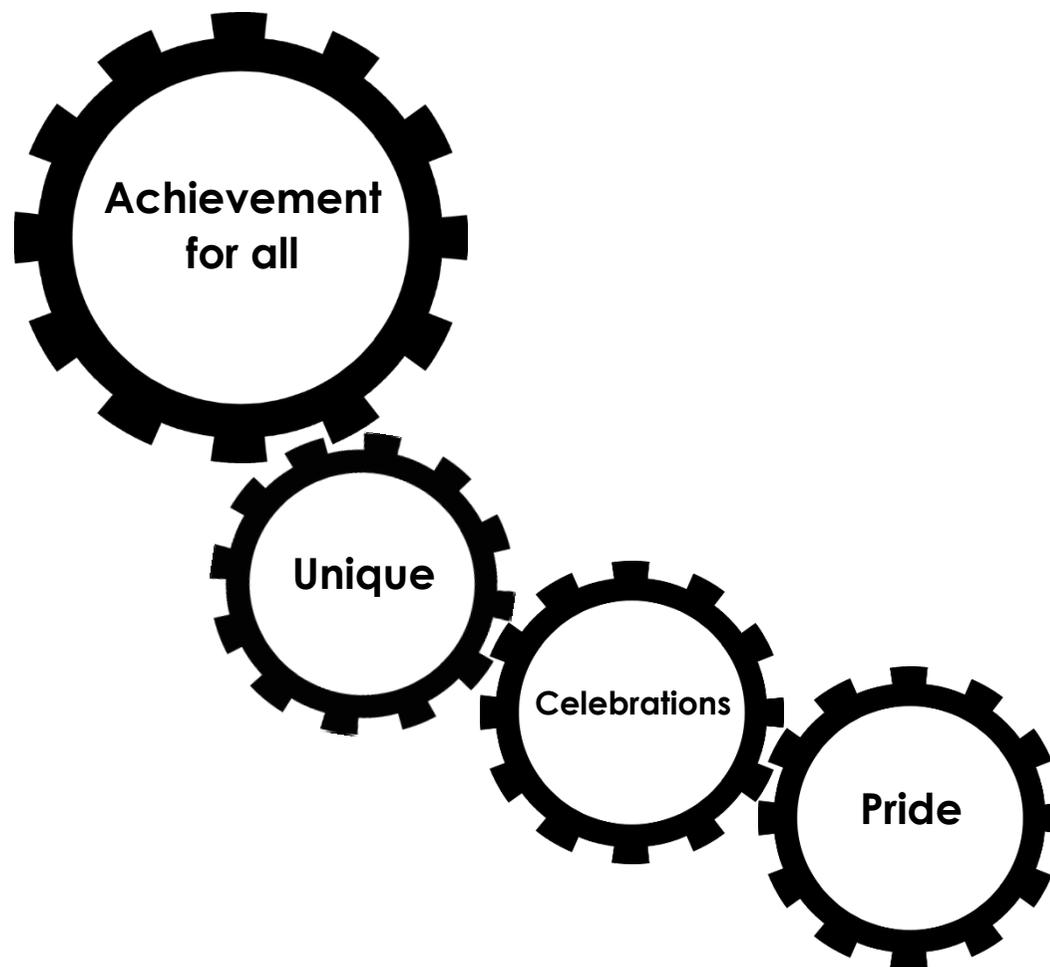
We recognise that every child is unique and their personalities and skills reflect this. We believe in every child who attends our school and are unwavering in our ambitions for their achievement.

### Celebrating

We are passionate about celebrating their individual achievements. We welcome parents to support us in championing the success of our children in their achievements both at home and in school.

### Pride

Children at Haywood Village Academy know the feeling of success throughout their learning and demonstrate pride in the outcomes they have created: we are proud of them all.



## The Cogs of our Curriculum

There will be a need to use the cogs of the curriculum when our teaching teams, including children, plan for teaching and learning.

The Cognition Curriculum (Part 4) begins to translate the school vision and its cogs into more practical decisions that are made about developing each cohort's curriculum.

