



High aspirations - Valuing learning – Achievement for all



### **Curriculum Vision – Part 5: “Developing themes and enquires framework”**

A knowledge enquiry and skills led approach exploring key age related and researchable questions, within a DfE National Curriculum framework, alongside the United Nations' 2030 Sustainable Development Goals underpins the context and opportunities for the *Cognition Curriculum*.

Within each year group, the 2030 UN Sustainable Development Goals and selected opportunities from the DfE National Curriculum will form a context for developing themes of enquiry for learning. As states of being, the children will develop knowledge, understanding and skills within these lines of enquiry, as set out within by the DfE's National Curriculum and using additional skills documents.

The length of enquires and themes are not governed by timeframes but up to 8 of the specified development goals will be incorporated within each cohort's curriculum.

The DfE's National Curriculum and additional skills documents are mapped to specific year groups. It is within this context, relevant and purposeful themes of enquiry for learning are matched with the 2030 UN Sustainable Development Goals (SDG).

Teaching teams will use each year groups “Developing themes and enquiries framework” to plan the medium and short term planning.

Part 6 of the Curriculum Vision will detail the progression within each state of being.

**Year 1: "Developing themes and enquiries framework"**

<b>Sustainable Development Goals</b>	<u>Industry, Infrastructure &amp; Innovation</u> What does our town look like?	<u>Zero Hunger</u> Where does food come from in the world?	<u>Sustainable Cities &amp; Communities</u> What makes a home?	<u>Quality Education</u> What is school? How can we be great learners?	<u>Climate Action</u> Can we find out what the weather will be?	<u>Life on Land and below Water</u> What animals live on our planet?	<u>Decent Work &amp; Economic Growth</u> What jobs do my family or people in my community do?
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Artists	Designers	Geographers	Historians	Musicians	Religiously Conscious	Scientists	Sportspersons	Technologists
CLF Primary Curriculum	National Curriculum	CLF Primary Curriculum	CLF Primary Curriculum	National Curriculum & Charanga	Discovery RE	CLF Primary Curriculum	Real PE & Gym & National Curriculum	National Curriculum
Drawing		Locational knowledge of school and immediate area	Within living memory: Changes in locality and region (AD 1930 – Present day)			Physics: Everyday materials	Real PE	E-safety
Painting		Seasons and daily weather patterns	Within living memory: Changes in information communication technology (AD 1930 – Present day)			Physics & Chemistry: Magnetism	Real Gymnastics	Programming / Coding
Print		Skills: Techniques & Application	Skills			Biology: Animals, Humans, Plants	Swimming	Using technology / software
Textiles						Earth & Space Science: Seasons	Games	
3D						Science Skills: Enquiry & Application	Dance	

<b>Readers</b>	National Curriculum	Also refer to HVA Reading Spine & Progression
<b>Writers</b>	National Curriculum & Talk for Writing	Also refer to HVA Text Type Overview & Progression
<b>Mathematicians</b>	National Curriculum & White Rose Power Maths	Also refer to HVA Progression

**Year 2 “Developing themes and enquiries framework”**

<b>Sustainable Development Goals</b>	<u>Zero Poverty</u> What do we need to live?	<u>Reduced Inequalities</u> How do we promote equality?	<u>Good Health and Wellbeing</u> What does it mean to be healthy? Could we design healthy meals?	<u>Responsible Consumption &amp; Production</u> Can we reduce waste by growing our own?	<u>Gender Equality</u> Who are significant men and women from the past and how can we learn from them?	<u>Life below Water</u> What lives in the sea?	<u>Life On Land</u> Are there different habitats on our planet?	<u>Peace, Justice and Strong Institutions</u> What is justice and how do we remain peaceful?
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CLF Primary Curriculum	National Curriculum	CLF Primary Curriculum	CLF Primary Curriculum	National Curriculum & Charanga	Discovery RE	CLF Primary Curriculum	Real PE & Gym & National Curriculum	National Curriculum
Drawing		Locational knowledge of England	Beyond living memory era study: Changes in locality in the Victorian era (AD 1837 – AD 1901)			Chemistry: Matter & Properties & Measurements	Real PE	E-safety
Painting		Locational knowledge of the world	Changes in globally in the Victorian Empire: (AD 1837 – AD 1901)			Biology: Living things and their habitats environment	Real Gymnastics	Programming / Coding
Print		Contrasting study: local area (South-West England) and non-European area (Recommendation: Guizhou, South-west China)	Beyond living memory period study: The Restoration (AD 1660-1714)			Earth & Space Science: The Earth and its place in the solar system	Swimming	Using technology / software
Textiles		Changing environments (Recommendation: Local or regional studies)	Skills			Physics: Electricity	Games	
3D		Skills: Techniques & Application				The Human Body & health	Dance	
						Biology: The Human Body & systems		
			Science Skills: Enquiry & Application					

<b>Readers</b>	National Curriculum	Also refer to HVA Reading Spine & Progression
<b>Writers</b>	National Curriculum & Talk for Writing	Also refer to HVA Text Type Overview & Progression
<b>Mathematicians</b>	National Curriculum & White Rose Power Maths	Also refer to HVA Progression

**Year 3 “Developing themes and enquiries framework”**

<b>Sustainable Development Goals</b>	<u>Industry, Infrastructure &amp; Innovation</u> How can we reuse and innovate with materials?	<u>Zero Hunger</u> Which foods are important for our bodies?	<u>Sustainable Cities &amp; Communities</u> What are indicators of civilised settlements?	<u>Quality Education</u> How has education changed over time?	<u>Clean water</u> Where does clean water come from?	<u>Life below Water</u> What lives in the sea?	<u>Affordable &amp; Clean Energy</u> Where does sustainable energy come from?
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CLF Primary Curriculum	National Curriculum	CLF Primary Curriculum	CLF Primary Curriculum	National Curriculum & Charanga	Discovery RE	CLF Primary Curriculum	Real PE & Gym & National Curriculum	National Curriculum
Drawing		Locational knowledge of England	Period study: Tudors (AD 1485 -1603) & Stuarts (AD 1603 – AD 1649)			Physics & Chemistry: Forces and Magnets	Real PE	E-safety
Painting		Locational knowledge of Europe	Era study: European Explorers (AD 1400s – 1500s)			Biology: Insects	Real Gymnastics	Programming / Coding
Print		Contrasting study: England and the Mediterranean	Skills			Earth & Space Science: What is inside the Earth? - Rocks	Swimming	Using technology / software
Textiles		Skills: Techniques & Application				Biology: Plants	Games	
3D						Biology: The human body: Cells, systems, and health	Dance	
	Biology: The Human Body & systems							
	Introduction to Chemistry Earth and Space Science : The Earth works in cycles							
				Science Skills: Enquiry & Application				

<b>Readers</b>	National Curriculum	Also refer to HVA Reading Spine & Progression
<b>Writers</b>	National Curriculum & Talk for Writing	Also refer to HVA Text Type Overview & Progression
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**Year 4 “Developing themes and enquiries framework”**

<b>Sustainable Development Goals</b>	<u>Zero Poverty</u> What is poverty? Are people in Weston-super-Mare, England, in poverty, and if so why	<u>Good Health and Wellbeing</u> What are the benefits of exercise? How does our body work?	<u>Responsible Consumption &amp; Production</u> Are consuming too much and wasting too much?	<u>Climate Action</u> Which animals are affected by climate change and how can we help?	<u>Life below Water</u> What can we learn from living by the sea that will benefit others?	<u>Decent Work &amp; Economic Growth</u> What are and how can we all achieve our childhood aspirations?
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Drawing		Locational knowledge of England	Period study: Britain's settlement by Anglo-Saxons and Scots (410 AD – 1066 AD)			Physics: Sound	Real PE	E-safety
Painting		Locational knowledge of South America and the World	Period study: Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (AD 789 – AD 1066)			Biology: Classification of animals	Real Gymnastics	Programming / Coding
Print		Contrasting study: England and a region in South America (Peru)	Era study: a non-European society that provides contrasts with British history			Biology: Muscular & Skeletal system	Swimming	Using technology / software
Textiles		Skills: Techniques & Application	Recommended: Mayan civilization c. (250 BC - AD 900)			Physics: Light	Games	
3D						Chemistry: Electricity	Dance	
		Introduction to Physics & Chemistry: Materials						
Science Skills: Enquiry & Application								

<b>Readers</b>	National Curriculum	Also refer to HVA Reading Spine & Progression
<b>Writers</b>	National Curriculum & Talk for Writing	Also refer to HVA Text Type Overview & Progression
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**Year 5 “Developing themes and enquiries framework”**

<b>Sustainable Development Goals</b>	<u>Industry, Infrastructure &amp; Innovation</u> Investigate the needs of sustainable cities and innovate to meet their needs.	<u>Reduced Inequalities</u> What is the history of immigration? How should we manage this in future?	<u>Sustainable Cities &amp; Communities</u> Is Haywood Village a sustainable community?	<u>Quality Education</u> How will peace and tolerance help children learn? What is the impact of modern day war?	<u>Gender Equality</u> Are their gender inequalities in society and have there been in the past?	<u>Clean water</u> How can we clean water? How do people around the world access water?	<u>Affordable &amp; Clean Energy</u> Where in the world are people developing clean and affordable energy?	<u>Peace, Justice and Strong Institutions</u> How can we ensure peace and justice in our school?
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Drawing		Locational knowledge of England	Period study: Roman empire its impact on Britain (43 BC – AD 410)			Physics: Life cycles & Seasonal cycles	Real PE	E-safety	
Painting		Locational knowledge of the World				Era study: The Roman Empire (740 BC – AD 410)	Earth & Space Science & Physics: Astronomy	Real Gymnastics	Programming / Coding
Print		The Water Cycle & Rivers	Natural resources				Earth & Space Science: Meteorology	Swimming	Using technology / software
Textiles		Skills: Techniques & Application					Period study: The achievements of the Ancient Egypt civilizations - The New Kingdom (1520 BC to 1075 BC)	Biology: Circulatory and Respiratory System	
3D			Skills			Chemistry		Dance	
			Science Skills: Enquiry & Application						

<b>Readers</b>	National Curriculum	Also refer to HVA Reading Spine & Progression
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**Year 6 “Developing themes and enquiries framework”**

<b>Sustainable Development Goals</b>	<u>Zero Poverty</u> How can poverty be adverted?	<u>Zero Hunger</u> If food is short in the local area, what can we do? How can we be sustainable?	<u>Good Health and Well-being</u> How can we promote healthy lifestyles?	<u>Quality Education</u> What will education help us to achieve? Who are the greatest most influential minds?	<u>Climate Action</u> How can countries develop resilience and capacity to climate related hazards and natural disasters?	<u>Life below Water</u> Why are oceans and coasts important?	<u>Life On Land</u> How have animals adapted to their environment?	<u>Decent Work &amp; Economic Growth</u> What is the history of child labour and does this happen today?
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CLF Primary Curriculum	National Curriculum	CLF Primary Curriculum	CLF Primary Curriculum	National Curriculum & Charanga	Discovery RE	CLF Primary Curriculum	Real PE & Gym & National Curriculum	National Curriculum
Drawing		Location knowledge of the UK	Era study: Changes in Britain from the Stone Age (2.5 million- 2300BC), Bronze Age to the start of Iron Age (800 BC)			Biology: Plant Structures & Processes	Real PE	E-safety
Painting		Mountains, Volcanoes & Earthquakes				Biology: Classifying Living Things	Real Gymnastics	Programming / Coding
Print		Climate change	Era study: Ancient Greek life and achievements and their influence on the western world (800 BC - 146 AD)			Biology: Evolution and Inheritance	Swimming	Using technology / software
Textiles		Skills: Techniques & Application				Chemistry: Matter & Change	Games	
3D		Period study: The achievements of the Ancient Egypt civilizations - The Old Kingdom (2575 BC to 2150 BC)	Biology: Human Body: Hormones & Reproduction			Dance		
	Skills	Science Skills: Enquiry & Application						

<b>Readers</b>	National Curriculum	Also refer to HVA Reading Spine & Progression
<b>Writers</b>	National Curriculum & Talk for Writing	Also refer to HVA Text Type Overview & Progression
<b>Mathematicians</b>	National Curriculum & White Rose Power Maths	Also refer to HVA Progression