

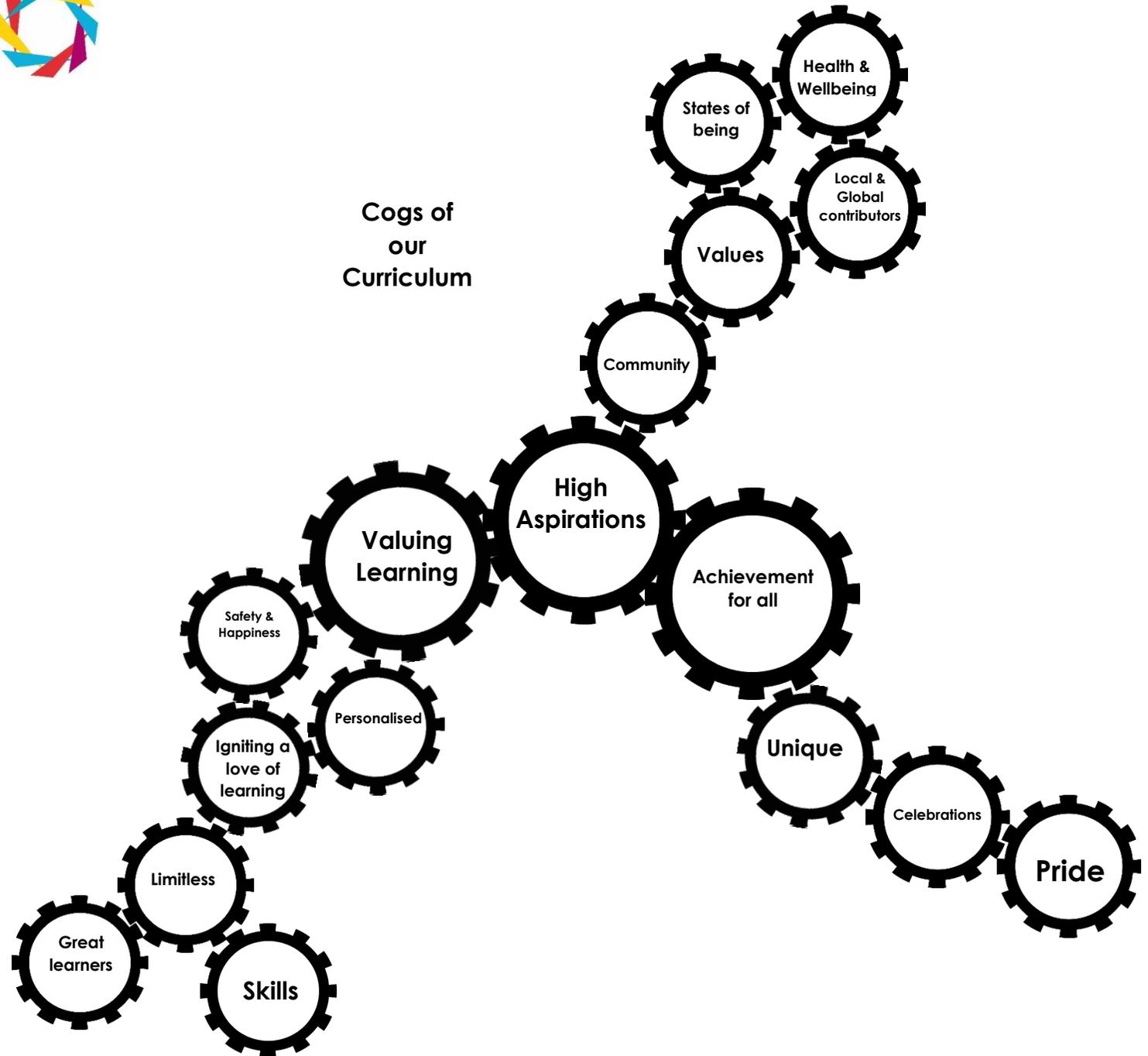


Curriculum Vision – Part 7: Signature Pedagogy & Learning Experience

Part 4 detailed The Cogs of Our Curriculum. This highlights the key features of teaching and learning that should be highly evident when you enter our school.

7a) **Our Signature Pedagogy** should be very evident within every classroom and community space. This will be:

- Care of children
- Enriching and meaningful
- Ready to learn
- Behaviours of *Great Learners*
 - *curiosity*
 - *perseverance*
 - *motivation*
 - *resilience*
 - *courage*
 - *reflectiveness*
- High quality teaching skills in:
 - personalised
 - modelling 'I do, we do'
 - exposition
 - questioning
 - feedback
- Oracy/Talk
- Active engagement
- High quality outcomes



Part 7b) **Learning Experience:** This diagram details the sequence for teaching and learning for a class of pupils.

Theme of Enquiry:

An enquiry and skills led approach exploring a key age related researchable question, within a DfE National Curriculum framework alongside a United Nations 2030 Sustainable Development Goal. Pupils will know their theme of enquiry and be able to refer to a title or specific question. The purpose of their learning will be clear to them.

Enrichment:

Throughout the term, children are given opportunities that are uniquely exciting and memorable to further enhance their theme of enquiry or wider curriculum.

Organisation:

Writers & Readers: *Talk for Writing, Guided Reading, handwriting, spellings/phonics*
Scientists
Artists/Design Engineers
Historians/Geographers
Sportspersons
Musicians
Technologists
Religiously Conscious

Showcase:

The theme of enquiry should conclude with celebration in the form a display. For example: parents visit, public or corridor wall displays.

Ignition:

Inspire children developing awe and wonder. Children will engage with their new theme of enquiry as a result of an enriching experience.

Skills:

Throughout the term, children develop their skills within the states of being.