



High aspirations - Valuing learning – Achievement for all

Vision Statement: Readers

1. Rationale

- 1.1 The school defines the school's curriculum vision with the *HVA Curriculum Part 1: The Vision*. The purpose of this document is to clarify the vision for children as readers.

2. Curriculum:

- 2.1 The school believes that all children have the right to be fluent and confident readers as this helps to unlock the doors to future success, for enjoyment and for academic and professional attainment.
- 2.2 Teachers have high aspirations of children and this is demonstrated through the school's ethos of consistently striving for outstanding teaching and excellent outcomes for children in reading.

3. 'The Big 5' Curriculum

- 3.1 Teaching of reading will encompass the big 5 components of effective reading:
- Phonemic awareness – the basic fundamentals of reading.
 - Phonics and word study – the art of decoding.
 - Fluency – the art of reading at pace and adding expression.
 - Vocabulary – exploring the meaning of words.
 - Comprehension – a deep understanding of what the text means.
- 3.2 Children's love of reading and reading for pleasure is ignited through the passion displayed for reading by staff and the wide range of high quality texts available to them.
- 3.3 The school's Reading Spine and home reading books have been carefully chosen to provide opportunities to support excellent reading outcomes.
- 3.4 Teachers are explicit in using and explaining the vocabulary within these texts and ensure children's full comprehension.
- 3.5 Opportunities to promote reading are provided through a range of discrete lessons and holistic approaches incorporating national celebrations and through cross curricular links.
- 3.6 High expectations are passed on to parents and reading is subsequently well supported at home.

4. Review

- 4.1 This document will be reviewed: March 2020