



High aspirations - Valuing learning – Achievement for all

Vision Statement: Writers

1. Rationale

- 1.1 The school defines the school's curriculum vision with the *HVA Curriculum Part 1: The Vision*. The purpose of this document is to clarify the vision for children as writers.

2. Curriculum

- 2.1 Children will learn to be writers as they enjoy the varied opportunities they are presented with and are motivated by from across the curriculum.
- 2.2 Writing enables to children to communicate meaning to others and children will develop their skills, as well as build an awareness of purpose and audience.
- 2.3 This comes alongside deliberate and explicit lessons as writers, where skills in composition and transition, vocabulary development, grammar, spellings, handwriting and oracy are all taught exceptionally well.

3. Oracy

- 3.1 Children will write effectively as they are able to talk about their learning.
- 3.2 Oracy for writing is developed through excellent modelling of high level vocabulary by the teaching team staff alongside the explicit teaching of vocabulary.

4. Talk for writing

- 4.1 The 'Talk for Writing' approach provides an engaging, inspiring and motivating, but structured, sequence of teaching to help children to learn to write.
- 4.2 High quality texts immerse children in rich language which they can *imitate*, *innovate* and then *apply* in their own writing.
- 4.3 Children are exposed to a wide range of texts throughout their school life and can therefore recite and imitate numerous different story types.
- 4.4 Educational visits related to Talk for Writing themes are widely encouraged to broaden children's knowledge and understanding of the world. These visits also provide children with a broader range of opportunities, experiences and vocabulary which translate into their writing.
- 4.5 Spelling and grammar are taught within the teaching sequence.

5. Handwriting

- 5.1 Regular handwriting practise develops children's automation and fluency.
- 5.2 Children take pride in their handwriting and consequently the overall presentation of their work improves.

6. Review

- 6.1 This document will be reviewed: March 2020